

PAUSD Grade 5 Progress Report: _____ Elementary School

Student Name _____ **Birthdate** _____ **Teacher** _____ **School Year** _____

Grade-Level Proficiency				Attendance	1 st	2 nd	3 rd	Additional Support and Services:			
Making limited progress toward end of year grade-level standard	Making expected progress toward end of year grade-level standard	Meeting end of year grade-level standard	Exceeding end of year grade-level standard	Days absent				<input type="checkbox"/> ELD <input type="checkbox"/> Reading Specialist <input type="checkbox"/> Other _____			
Days tardy											
Ending date											
Low-Range ✓-		Mid-Range ✓	Upper-Range ✓+								
N/T—Not taught during reporting period			N/A—Not assessed during reporting period								

	1 st				2 nd				3 rd			
	Limited Progress	Expected Progress	Meeting Standard	Exceeding Standard	Limited Progress	Expected Progress	Meeting Standard	Exceeding Standard	Limited Progress	Meeting Standard	Exceeding Standard	
Language Arts												
Reading												
Reads narrative and expository text aloud fluently and with expression												
Identifies main idea and theme from text												
Uses context to predict the meaning of unknown words												
Draws and supports inferences and conclusions about text												
Writing/Spelling												
Uses correct punctuation, capitalization, and grammar												
Applies spelling knowledge to written work												
Spells and uses 100% and core words correctly												
Writes legibly												
Writes multi-paragraph compositions using topic sentences and supporting details												
Writes in a variety of genres (narrative, expository, response to literature, poetry)												
Writes independently with fluency (original ideas, word choice, leads, and conclusions)												
Revises and edits written work independently												
Listening/Speaking												
Follows complex directions and instructions												
Listens attentively												

	1 st				2 nd				3 rd			
	Limited Progress	Expected Progress	Meeting Standard	Exceeding Standard	Limited Progress	Expected Progress	Meeting Standard	Exceeding Standard	Limited Progress	Meeting Standard	Exceeding Standard	
Language Arts												
Speaks audibly and fluently												
Participates appropriately in small and large group discussions												
Plans and delivers oral presentations												
Science												
Scientific Process Skills												
Communicates scientific information verbally, in writing, and with drawings												
Conducts simple investigations or experiments to test a hypothesis and records results												
Collects, organizes, and interprets data												
Understands scientific vocabulary												
Life, Physical, Earth Sciences												
Understands how the human body is a collection of interdependent body systems												
Understands substances have characteristics properties												
Knows a mixture of substances often can be separated into original substances using one or more properties												
Understands substances react chemically in characteristic ways with other substances to form new substances												
Understands the relationship of solar energy to heat and light												

Student Name _____ Grade 5

Mathematics	1 st				2 nd				3 rd			
	Limited Progress	Expected Progress	Meeting Standard	Exceeding Standard	Limited Progress	Expected Progress	Meeting Standard	Exceeding Standard	Limited Progress	Meeting Standard	Exceeding Standard	
Number Sense and Operations												
Knows basic (x, ÷) facts to 12; (+, -) to 20												
Solves multi-digit addition and subtraction problems of whole numbers and decimals												
Solves multi-digit multiplication problems												
Demonstrates proficiency with long division with whole numbers with multi-digit divisors												
Composes and decomposes numbers, including factors to solve problems [e.g., $25 \times 40 = (25 \times 10) \times 4 = (20 + 5) \times 40$]												
Finds and uses decimal and percent equivalents for common fractions												
Understands the concepts and performs addition and subtraction of fractions												
Understands the concepts and performs simple multiplication of fractions												
Calculates and uses simple percents of whole numbers in real world application												
Algebra and Functions												
Uses a letter to represent an unknown number; writes and evaluates simple algebraic expressions with one variable by substitution												
Identifies and graphs ordered pairs in the four quadrants of the coordinate plane												
Describes, extends and makes generalizations about geometric and numeric patterns												

Mathematics (Cont.)	1 st				2 nd				3 rd			
	Limited Progress	Expected Progress	Meeting Standard	Exceeding Standard	Limited Progress	Expected Progress	Meeting Standard	Exceeding Standard	Limited Progress	Meeting Standard	Exceeding Standard	
Measurement and Geometry												
Understands and computes the area and perimeter of irregular shapes labeling correct units												
Understands and computes the volume and surface area of rectangular solids												
Identifies, describes attributes of, measures, and draws angles, perpendicular and parallel lines, rectangles, and triangles by using appropriate tools (e.g., straightedge, ruler, compass, protractor, drawing software)												
Data Analysis and Probability												
Understands and applies different ways of finding what is “typical” or “average” (<i>mean, median and mode</i>)												
Reads, interprets, and constructs various types of graphs and explains which type is most appropriate for a given data set												
Problem Solving and Mathematical Reasoning												
Uses a variety of strategies to make estimates and solve problems (e.g., $34 + 57 + 26$: estimates the sum as $35 + 60 + 25 = 120$)												
Expresses solutions clearly and logically using the appropriate terms, pictures and numbers												
Explains and justifies solutions and strategies using mathematical vocabulary												

Student Name _____ Grade 5

	1 st				2 nd				3 rd		
	Limited Progress	Expected Progress	Meeting Standard	Exceeding Standard	Limited Progress	Expected Progress	Meeting Standard	Exceeding Standard	Limited Progress	Meeting Standard	Exceeding Standard
Social Studies											
Describes the major pre-Columbian settlements and exploration of the Americas											
Understands the political, religious, social, and economic institutions that evolved in the colonial era											
Describes the introduction of slavery into America, the responses of slave families to their condition, and the institutionalization of slavery											
Understands the course and consequences of the American Revolution											
Knows the location of the 13 colonies and 50 states											
Describes the people and events associated with the development of the U.S. Constitution											

I Improvement Needed	O Often	C Consistently
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	1 st			2 nd			3 rd		
	I	O	C	I	O	C	I	O	C
Art									
Shows interest and effort									
Music									
Understands and applies musical concepts to performance									
Demonstrates facility on musical instruments									
Participates actively in music class									
P.E.									
Demonstrates progress toward age appropriate skill development and fitness level									

	1 st			2 nd			3 rd		
	I	O	C	I	O	C	I	O	C
P.E. (cont'd.)									
Works cooperatively to accomplish group tasks									
Displays good safety habits, respect, and a positive attitude									
Social Skills									
Demonstrates self-confidence and independence									
Demonstrates respect/consideration for peers									
Demonstrates respect/consideration for adults									
Demonstrates respect for school property									
Resolves conflicts using appropriate strategies									
Demonstrates self-control									
Follows classroom/school rules									
Accepts personal responsibilities for actions									
Study Skills									
Assumes responsibility in following classroom tasks and routines									
Follows oral and written directions									
Uses class time effectively									
Completes homework assignments on time									
Perseveres with challenges									
Demonstrates effort to do best work									
Changes activities quietly and promptly									
Seeks help when needed by communicating with peers and adults									
Works independently/stays focused									
Works effectively/cooperatively in small and large groups									
Uses and organizes materials appropriately									

Student Name _____ Grade 5

Comments

Explanation of the Progress Report – 5th Grade

The primary goal of the Palo Alto Unified School District is to enable each student to learn and achieve academic success and develop effective interpersonal skills. The purpose of the **Progress Report** is to give more information about each child's progress in relation to the Palo Alto Unified School District grade-level standards. Each grade-level assesses students on the most significant standards in the areas of language arts, math, social studies and science. **Progress Reports** are distributed three times a year. Student progress is measured in relation to the PAUSD grade-level standards for completion by the **end of the school year**. They are graded in the following manner.

Making limited progress toward grade-level standards:

The student is making some progress, but is below the level that is expected at that time of the marking period.

Making expected progress toward grade-level standards:

Indicates that the student is progressing at a sufficient rate to be able to meet the grade-level expectations by the end of the year.

Meeting end of year grade-level standards:

Indicates a student has met the standard for the end of the year in that grade.

Exceeding end of year grade-level standards:

Indicates a student has gone beyond the end of year standard for that grade.

Be sure to check the column that has been selected within each column. Students are marked in the following way:

- ✓+ indicates that the student is in the upper-range
- ✓ indicates that the student is in the mid-range
- ✓- indicates that the student is in the low-range

During the third trimester:

All of the above categories remain the same with the exception of "Making expected progress toward the grade-level standards." It is now expected that the student would meet the grade-level standard.

The letters N/T indicate that the particular standard is not taught during the indicated marking period.

In addition to written progress reports, teachers hold parent conferences during the school year.

The letters N/A indicate that a particular standard was not fully assessed during the reporting period.

English Language Learners

English Language Learners receive their instruction in all subject areas in regular classrooms with teachers certified to teach SDAIE (Specially Designed Academic Instruction in English). Their progress will be indicated on the Progress Report with any necessary additional information added in the comment section.

For grades 1-5, Music and Physical Education teachers serve large numbers of students. They give grades in the second and third trimester only.

If at any time you have questions about your child's progress, please contact your child's teacher.

In fifth grade, each student will:

Reading—Language Arts

Reading Skills

- use various word analysis strategies to read unknown words in context
- recall important details from a story, narrative, or non-fiction article; extract the main idea or theme from a text
- use prior knowledge, experience, and context to make predictions and draw conclusions or inferences from reading
- read critically
- consult a variety of reading and reference material to get information
- distinguish among literary forms and genres
- demonstrate interest in independent reading for knowledge and enjoyment

Writing Skills

- write a well-planned and interesting text with sufficient detail
- write for a variety of purposes and audiences: compose in expository, narrative, and descriptive and persuasive styles
- use a variety of organizing strategies such as webs, story maps, note-taking, outlining
- persevere throughout the writing process
- edit own and other's work for quality of expression, paragraphing, grammar, punctuation, and spelling
- use computer as a writing tool

Speaking and Listening Skills

- follow complex oral directions and instructions; respond with appropriate questions
- demonstrate comprehension of reading material presented orally
- deliver well-planned oral presentations
- recite and read aloud poetry or selections from literature with fluency and expression
- participate effectively in large and small group discussions; express thoughts and ideas clearly and concisely

Mathematics

Number Sense and Operations

- knows basic ($x, +$) facts to 12; ($+, -$) to 20
- solves multi-digit addition and subtraction problems of whole numbers and decimals
- solves multi-digit multiplication problems
- demonstrates proficiency with long division with whole numbers with multi-digit divisors
- composes and decomposes numbers, including factors to solve problems [e.g., $25 \times 40 = (25 \times 10) \times 4 = 25 \times 40 = (20 + 5) \times 40$]
- finds and uses decimal and percent equivalents for common fractions
- understands the concepts and performs addition and subtraction of fractions
- understands the concepts and performs simple multiplication of fractions
- calculates and uses simple percents of whole numbers in real world application

Algebra and Functions

- uses a letter to represent an unknown number; writes and evaluates simple algebraic expressions with one variable by substitution
- identifies and graphs ordered pairs in the four quadrants of the coordinate plane
- describes, extends and makes generalizations about geometric and numeric patterns

Measurement and Geometry

- understands and computes the area and perimeter of irregular shapes labeling correct units
- understands and computes the volume and surface area of rectangular solids
- identifies, describes attributes of, measures, and draws angles, perpendicular and parallel lines, rectangles, and triangles by using appropriate tools (e.g., straightedge, ruler, compass, protractor, drawing software)

Data Analysis and Probability

- understands and applies different ways of finding what is “typical” or “average” (*mean, median and mode*)
- reads, interprets, and constructs various types of graphs and explains which type is most appropriate for a given data set

Problem Solving and Mathematical Reasoning

- uses a variety of strategies to make estimates and solve problems (e.g., $34 + 57 + 26$: estimates the sum as $35 + 60 + 25 = 120$)
- expresses solutions clearly and logically using the appropriate terms, pictures and numbers
- explains and justifies solutions and strategies using mathematical vocabulary

Thinking Mathematically

- relate everyday language to mathematical language and symbols (+, -, =, <, >, \$, x, ÷)
- apply logical processes to problem-solving situations; screen relevant and irrelevant information
- logically communicate mathematical thinking using words and symbols
- explain and justify solutions and strategies used orally and in writing
- identify and evaluate various approaches to problems, choose one and solve problem; create word problems
- use calculator to assist in problem-solving situations and to discover numerical relationships, patterns, and concepts

Science

Scientific Process Skills

- work individually and as a team member to collect and share information
- conduct investigations to test a hypothesis and record results; begin to control variables in an experimental situation
- predict probable outcomes; use facts to support conclusions
- communicate scientific information in various ways through written materials, pictures, graphs, charts, or models

Encounter the big ideas of Life, Physical, and Earth Sciences through participation in classroom study of Human Body Systems, Mixtures and Solutions, and Solar Energy

- a mixture combines two or more materials that retain their own properties
- a saturated solution results when a solvent has dissolved as much material as it can
- concentration is the amount of material dissolved in a measure of liquid
- volume is the three-dimensional space occupied by liquid
- when a change results from mixing two or more materials, that change is a chemical reaction creating a new product
- explain that the human body is a collection of smaller, interdependent body systems such as the circulatory, digestive, and respiratory systems
- know that all parts of the human body are made of cells, the smallest unit of life
- recognize that cells have a semi-permeable membrane through which some materials can pass by the process of diffusion
- explain how the circulatory systems is the "delivery system" of the body
- know that the shape and size of some parts of the human body are directly related to their function
- know that the sun is the ultimate source of energy which creates heat and light; this is called solar energy
- explain that there are many forms of energy
- demonstrate that heat energy flows from a hotter region or object to a cooler one
- understand that heat and temperature are related to one another
- recognize that an increase in temperature or a phase change shows that heat energy is flowing in

Social Studies

Participate in classroom activities around the year-long theme: The United States, Making A New Nation

- describe the people and events associated with the development of the U.S. Constitution
- understand the influence of location and physical setting on the founding of the original 13 colonies, and identify on a map the locations of the colonies
- know the location of the current 50 states and the names of their capitals
- describe the major pre-Columbian settlements
- trace the routes of early explorers and describe the early explorations of the Americas
- understand the political, religious, social, and economic institutions that evolved in the colonial era
- describe the introduction of slavery into America, the responses of slave families to their condition, and the institutionalization of slavery
- explain the causes of the American Revolution
- understand the course and consequences of the American Revolution

Visual and Performing Arts

Visual Arts

- use their knowledge of all the art elements to describe various works of art
- create an expressive abstract composition based on real objects
- use perspective in an original art work to create a real or imaginary scene
- identify and compare works of art from various regions of the United States
- develop and use specific criteria as individuals and in groups to assess works of art
- identify and design icons, logos, and other graphic symbols for ideas and information

Music and the Performing Arts

- read, notate, listen to and describe music
- sing songs with accuracy and use instruments to play rhythmic and melodic ostinatos
- sing and play songs from diverse cultures
- make judgments about the quality of a musical performance
- describe how music communicates ideas and moods
- identify the elements of form, pattern and rhythm in other art forms
- identify how music is created

Physical Education

- participate in major team games, group games, and relays
- participate in rhythm activities: folk dances, jump rope
- participate in physical fitness testing
- demonstrate good health practices (e.g., nutrition, exercise, rest, health care)