

PAUSD Grade 4 Progress Report: _____ Elementary School

Student Name _____ **Birthdate** _____ **Teacher** _____ **School Year** _____

Grade-Level Proficiency				Attendance	1 st	2 nd	3 rd	Additional Support and Services:
Making limited progress toward end of year grade-level standard	Making expected progress toward end of year grade-level standard	Meeting end of year grade-level standard	Exceeding end of year grade-level standard	Days absent				<input type="checkbox"/> ELD <input type="checkbox"/> Reading Specialist <input type="checkbox"/> Other _____
Low-Range ✓-	Mid-Range ✓	Upper-Range ✓+		Days tardy				
N/T—Not taught during reporting period				Ending date				
N/A—Not assessed during reporting period								

Language Arts	1 st				2 nd				3 rd			
	Limited Progress	Expected Progress	Meeting Standard	Exceeding Standard	Limited Progress	Expected P progress	Meeting Standard	Exceeding Standard	Limited Progress	Meeting Standard	Exceeding Standard	
Reading												
Uses context to predict the meaning of unknown words												
Reads narrative and expository text aloud fluently and accurately												
Identifies main idea and theme from text												
Draws and supports inferences and conclusions about text												
Writing/Spelling												
Uses correct punctuation, capitalization, and grammar												
Applies spelling knowledge to written work												
Spells and uses 100% and core words correctly												
Writes legibly												
Organizes a paragraph using a topic sentence and supporting details												
Creates multi-paragraph compositions												
Revises and edits written work independently												
Writes in a variety of genres (narrative, expository, response to literature)												
Writes independently with fluency (original ideas, thoughtful word choice, leads, and conclusions)												

Language Arts (Cont.)	1 st				2 nd				3 rd			
	Limited Progress	Expected Progress	Meeting Standard	Exceeding Standard	Limited Progress	Expected Progress	Meeting Standard	Exceeding Standard	Limited Progress	Meeting Standard	Exceeding Standard	
Listening/Speaking												
Follows complex directions and instructions												
Listens attentively												
Speaks audibly and fluently												
Participates appropriately in small and large group discussions												
Plans and delivers oral presentations												
Science												
Scientific Process Skills												
Communicates scientific information verbally, in writing, and drawing												
Conducts simple investigations or experiments to test a hypothesis and record results												
Collects, organizes, and interprets data												
Understands scientific vocabulary												
Life, Physical, Earth Sciences												
Understands properties of water												
Understands key principles of electricity and magnetism												
Understands the interdependence of living organisms to the environment and one another												

	1 st				2 nd				3 rd			
	Limited Progress	Expected Progress	Meeting Standard	Exceeding Standard	Limited Progress	Expected Progress	Meeting Standard	Exceeding Standard	Limited Progress	Meeting Standard	Exceeding Standard	
Mathematics												
Number Sense												
Knows addition and subtraction facts to 20												
Rounds whole numbers through the millions												
Adds and subtracts 4-digit numbers with and without regrouping												
Knows multiplication facts to 12 x 12												
Knows division facts up to 144 ÷ 12												
Multiplies a multi-digit number by a two-digit number												
Divides a multi-digit number by a one-digit number												
Factors whole numbers up to 100												
Recognizes and generates equivalent forms of commonly used fractions and decimals												
Identifies on a number line the relative position of fractions, mixed numbers and decimals to two decimal places												
Explains different interpretations of fractions (i.e. parts of a whole or set, division, equivalents)												
Adds and subtracts decimals to two places including dollars and cents												
Algebra and Functions												
Uses letters, boxes, or other symbols to stand for any number in simple expressions or equations												
Measurement and Geometry												
Measures and computes area and perimeter labeling appropriate units (e.g., cm or cm ²)												
Identifies and compares attributes of 2D shapes according to their properties and develops definitions of triangles and quadrilaterals												
Plots points on a graph to describe a pattern and make predictions												

	1 st				2 nd				3 rd			
	Limited Progress	Expected Progress	Meeting Standard	Exceeding Standard	Limited Progress	Expected Progress	Meeting Standard	Exceeding Standard	Limited Progress	Meeting Standard	Exceeding Standard	
Mathematics (cont'd.)												
Data Analysis and Probability												
Collects, organizes, displays and interprets data												
Represents all possible outcomes for a simple probability situation												
Problem Solving and Mathematical Reasoning												
Justifies the reasonableness of the solution by using various strategies												
Expresses solutions clearly and logically using the appropriate terms, pictures and numbers												
Explains and justifies solutions and strategies using mathematical vocabulary												

Student Name _____ Grade 4

	1 st				2 nd				3 rd		
	Limited Progress	Expected Progress	Meeting Standard	Exceeding Standard	Limited Progress	Expected Progress	Meeting Standard	Exceeding Standard	Limited Progress	Meeting Standard	Exceeding Standard
Social Studies											
Discusses the period of Mexican rule in California and the rise of the rancho economy											
Analyzes the effects of the Gold Rush on settlements, daily life, politics, economy, and the physical environment											
Uses maps to locate California and its regions and uses map coordinates, latitude and longitude to locate places, on world maps and globes											
Describes the early explorers, the newcomers who settled here, and the people who continue to come to the region, identifying land and sea routes they traveled											

I Improvement Needed	O Often	C Consistently
--------------------------------	-------------------	--------------------------

	1 st			2 nd			3 rd		
	I	O	C	I	O	C	I	O	C
Art									
Shows interest and effort									
Music									
Understands and applies musical concepts to performance									
Demonstrates facility on musical instruments									
Participates actively in music class									
P.E.									
Demonstrates progress toward age appropriate skill development and fitness level									
Displays good safety habits, respect, and a positive attitude									
Works cooperatively with classmates to accomplish class/group tasks and objectives									

Student Name _____ Grade 4

I Improvement Needed	O Often	C Consistently
--------------------------------	-------------------	--------------------------

Social Skills	1st			2nd			3rd		
	I	O	C	I	O	C	I	O	C
Demonstrates self-confidence and independence									
Demonstrates respect/consideration for peers									
Demonstrates respect/consideration for adults									
Demonstrates respect for school property									
Resolves conflicts using appropriate strategies									
Demonstrates self-control									
Follows classroom/school rules									
Accepts personal responsibilities for actions									
Study Skills									
Assumes responsibility in following classroom tasks and routines									
Follows oral and written directions									
Uses class time effectively									
Completes homework assignments on time									
Perseveres with challenges									
Demonstrates effort to do best work									
Changes activities quietly and promptly									
Seeks help when needed by communicating with peers and adults									
Works independently/stays focused									
Works effectively/cooperatively in small and large groups									
Uses and organizes materials appropriately									

Comments

Explanation of the Progress Report – 4th Grade

The primary goal of the Palo Alto Unified School District is to enable each student to learn and achieve academic success and develop effective interpersonal skills. The purpose of the **Progress Report** is to give more information about each child's progress in relation to the Palo Alto Unified School District grade-level standards. Each grade-level assesses students on the most significant standards in the areas of language arts, math, social studies, and science. **Progress Reports** are distributed three times a year. Student progress is measured in relation to the PAUSD grade-level standards for completion by the **end of the school year**. They are graded in the following manner.

Making limited progress toward grade-level standards:

The student is making some progress, but is below the level that is expected at that time of the marking period.

Making expected progress toward grade-level standards:

Indicates that the student is progressing at a sufficient rate to be able to meet the grade-level expectations by the end of the year.

Meeting end of year grade-level standards:

Indicates a student has met the standard for the end of the year in that grade.

Exceeding end of year grade-level standards:

Indicates a student has gone beyond the end of year standard for that grade.

Be sure to check the column that has been selected within each column. Students are marked in the following way:

- ✓+ indicates that the student is in the upper-range
- ✓ indicates that the student is in the mid-range
- ✓- indicates that the student is in the low-range

During the third trimester:

All of the above categories remain the same with the exception of "Making expected progress toward the grade-level standards." It is now expected that the student would meet the grade-level standard.

The letters N/T indicate that the particular standard is not taught during the indicated marking period.

In addition to written progress reports, teachers hold parent conferences during the school year.

The letters N/A indicate that a particular standard was not fully assessed during the reporting period.

English Language Learners

English Language Learners receive their instruction in all subject areas in regular classrooms with teachers certified to teach SDAIE (Specially Designed Academic Instruction in English). Their progress will be indicated on the Progress Report with any necessary additional information added in the comment section.

For grades 1-5, Music and Physical Education teachers serve large numbers of students. They give grades in the second and third trimester only.

If at any time you have questions about your child's progress, please contact your child's teacher.

In fourth grade, each student will:

Language Arts

Speaking and Listening Skills

- follow complex oral directions and instructions
- demonstrate comprehension of information presented orally
- plan, organize, and deliver oral presentations in small groups and individually
- read aloud expressively with a natural rhythm and flow
- participate effectively in large and small group discussions; express thoughts and ideas with clarity

Reading and Writing Skills

- demonstrate interest in reading for enjoyment and to gather information
- choose literature and informational material appropriate to own reading skill
- read appropriate material with understanding from a variety of genres
- use reference materials to extend knowledge
- recall main ideas and important details from reading materials
- choose from a repertoire of decoding and comprehension strategies to unlock meaning of unknown words
- engage in all steps of the writing process; use a variety of organizational strategies to compose (e.g., word webs, outlines)
- write for a variety of purposes and audiences; compose in narrative, descriptive, and expository styles
- persevere through the writing process; edit own work for punctuation, spelling, basic grammar, and paragraphing
- incorporate feedback from others into written compositions; provide others with feedback
- spell grade-level words accurately
- use legible cursive handwriting
- use a computer as a writing tool

Mathematics

Number Sense and Operations

- knows addition and subtraction facts to 20
- rounds whole numbers through the millions
- adds and subtracts 4-digit numbers with and without regrouping
- knows multiplication facts to 12 x 12
- knows division facts up to 144 ÷ 12
- multiplies a multi-digit number by a two-digit number
- divides a multi-digit number by a one-digit number
- factors whole numbers up to 100
- recognizes and generates equivalent forms of commonly used fractions and decimals
- identifies on a number line the relative position of fractions, mixed numbers and decimals to two decimal places
- explains different interpretations of fractions (i.e., parts of a whole or set, division, equivalents)
- adds and subtracts decimals to two places including dollars and cents

Algebra and Functions

- uses letters, boxes, or other symbols to stand for any number in simple expressions or equations

Measurement and Geometry

- measures and computes area and perimeter labeling appropriate units (e.g., cm or cm²)
- identifies and compares attributes of 2D shapes according to their properties and develops definitions of triangles and quadrilaterals
- plots points on a graph to describe a pattern and make predictions

Data Analysis and Probability

- collects, organizes, displays and interprets data
- represents all possible outcomes for a simple probability situation

Problem Solving and Mathematical Reasoning

- justifies the reasonableness of the solution by using various strategies
- expresses solutions clearly and logically using the appropriate terms, pictures and numbers
- explains and justifies solutions and strategies using mathematical vocabulary

Science

Scientific Process Skills

- work individually and as a team to collect, and share information
- conduct simple investigations to test a hypothesis and record results
- predict probable outcomes; use facts to support conclusions
- communicate scientific information in various ways through written materials, pictures, graphs, charts, or models

Encounter the “big ideas” of Life, Physical, and Earth Sciences through participation in units of study: Animal Studies, Electricity and Magnetism, and Water

- recognize that living and non-living things that surround an animal affect that animal
- discover that one way to learn about animals is through close observation over time
- explain that each animal has specific requirements
- understand that humans are animals that can significantly change their behaviors to live in a variety of habitats
- investigate the flow of electrical current
- determine that magnets attract and repel one another and attract certain materials
- observe some properties of water; know that water can be changed from one to another form of liquid, gas, or solid
- observe the effect of temperature change on water
- describe the water cycle on Earth; recognize that water percolates through Earth

Social Studies

Participate in classroom activities around the year-long theme: California: Our Changing State

- describe the early explores, the newcomers who settled here, and the people who continue to come to the region, identifying land and sea routes they traveled
- discuss the period of Mexican rule in California including land grants and the rise of the rancho economy
- analyze the effects of the Gold Rush on settlements, daily life, politics, economy, and the physical environment
- use maps to locate California, its regions, areas within the United States and countries with historical importance to California
- uses map coordinates, latitude and longitude, to locate places on world maps and globes
- describe rapid American Immigration, settlement and growth of towns and cities

Visual and Performing Arts

Visual Arts

- describe how negative shapes/forms and positive space/forms are used in a chosen work of art
- use shading (value) to transform a two-D shape into what appears to be a three-D form
- use accurate proportions to create an expressive portrait or figure drawing or painting
- identify and discuss the content of works of art in the past and present, focusing on the different cultures that have contributed to California’s history and art heritage
- identify and describe how various cultures define and value art differently

Music and the Performing Arts

- read, notate, listen to and describe music
- sing songs with accuracy and use instruments to play rhythmic and melodic ostinatos
- sing and play songs from diverse cultures
- make judgments about the quality of a musical performance
- describe how music communicates ideas and moods
- identify the elements of form, pattern and rhythm in other art forms
- identify how music is created

Physical Education

- demonstrate skill in games leading to team activities
- participate in rhythm activities: folk dances, jump rope
- participate in group games, relays
- demonstrate good health practices (e.g., nutrition, exercise, rest, health care)